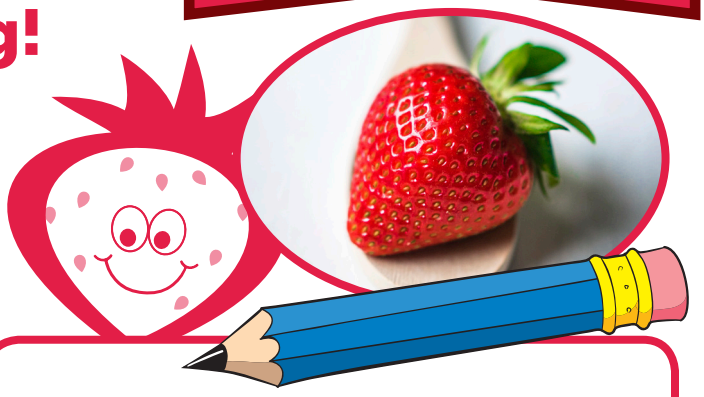
CALIFORNIA STRAWBERRIES™

Grades K–5

Name _____ Writing prompts

Just Ripe for Writing!

Ask each student to keep a copy of this page in his or her writing notebook. A student colors a strawberry after writing a response to the corresponding prompt.



Think about Jack, his magic beans, and the giant beanstalk. Write a story about a strawberry plant that has magic runners. Make yourself the story's main character.

Compare a strawberry and a banana. How are the two fruits alike? How are they different?

Would you rather be a strawberry in a strawberry patch or at a farmer's market? Give reasons for your answer.

What if strawberries were purple or orange? Do you think they would taste different if they were a color other than red? Explain.

Would you rather grow strawberries, harvest strawberries, or cook with strawberries? Give three reasons for your choice.

Tell how you would describe a strawberry to an alien who can receive texts but not photographs. Give details for all five senses.

Write an article for The Strawberry Patch, a monthly e-newsletter. Remind readers that the annual Strawberry Festival is next Saturday. Include detailed descriptions of two or more events that will take place.

Every morning Captain Strawberry, the superhero of the strawberry patch, writes a diary entry about the previous night's adventures. Write a diary entry from Captain Strawberry's point of view.

Pick a favorite way to eat strawberries. Describe how to prepare strawberries to be eaten in this way.

Three fruits can be planted in the school garden. Write a letter to your principal telling him or her which you would choose and why. Include three or more reasons for your choices.

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